

The Oxford College of Science

STUDENT'S FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

Name

Chirarpita Das

Combination

P.G. Microbiology

Batch

2021-2023

How well did the teachers prepare for the classes? *

☒ Excellent

☐ V Good

☐ Good

☐ Average

☐ Poor

Does the institution take active interest in promoting Internship, Industrial Visits, Seminars and Expert Talks? *

☒ Excellent

☐ V Good

☐ Good

☐ Average

☐ Poor

Fairness of the internal evaluation process by the teachers? *

☒ Excellent

☐ V Good

☐ Good

☐ Average

☐ Poor

Teaching and Mentoring process in the institution facilitates you in cognitive, social and emotional growth? *

☒ Excellent

☐ V Good

☐ Good

☐ Average

☐ Poor



Teachers inform you about your expected competencies, course outcome and programme outcomes? *

- ☒ Excellent
- ☐ V Good
- ☐ Good
- ☐ Average
- ☐ Poor

Overall quality of teaching and learning process in * your institute is good?

- ☒ Excellent
- ☐ V Good
- ☐ Good
- ☐ Average
- ☐ poor

Did you feel the ambiance of the classroom is * good?

- ☒ Excellent
- ☐ V Good
- ☐ Good
- ☐ Average
- ☐ poor

Whether the Physical environment of the college is * good for education?

- ☒ Excellent
- ☐ V Good
- ☐ Good
- ☐ Average
- ☐ Poor

Whether the library facilities are suit for the self- * learning for the students?

- ☒ Excellent
- ☐ V Good
- ☐ Good
- ☐ Average
- ☐ Poor

Overall ambiance of the college is good? *

- ☒ Excellent
- ☐ V Good
- ☐ Good
- ☐ Average
- ☐ Poor



The Oxford College of Science

FACULTY'S FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

Name

Dr. Payel Sarkar

Department

Microbiology

email id

psarkar.iu@gmail.com

How do you feel about the courses that offers in the college, Is that helpful for the students to find a job after the courses? *

- ☐ Excellent
- ☒ V Good
- ☐ Good
- ☐ Average
- ☐ Poor

Do you feel The Oxford College of Science is up to date to the current * Industrial Needs?

- ☐ Excellent
- ☒ V Good
- ☐ Good
- ☐ Average
- ☐ Poor

Did the institution provide FDPs and other * programs at the right time to strengthen the teachers skills and Knowledge level?

- ☐ Excellent
- ☒ V Good
- ☐ Good
- ☐ Average
- ☐ Poor
- ☐ Other: _____

Are you satisfied with the work environment of * the college?

- ☐ Excellent
- ☒ V Good
- ☐ Good
- ☐ Average
- ☐ Poor



Do you feel the institution takes active interest in *
promoting internship, Industrial Visits, Seminars
and expert talks?

- ☒ Excellent
- ☐ V good
- ☐ Good
- ☐ Average
- ☐ Poor

Do you feel the teaching and Mentoring process in *
the institution facilitates the students cognitive,
social and emotional growth?

- ☐ Excellent
- ☒ V Good
- ☐ Good
- ☐ Average
- ☐ Poor

Do you feel the Institution helps the students to *
identify their strengths and encourage them by
providing the right level of challenges to overcome
their weakness?

- ☐ Excellent
- ☒ V Good
- ☐ Good
- ☐ Average
- ☐ Poor

How do you rate the facilities like Canteen and *
Food stall ?

- ☐ Excellent
- ☐ V Good
- ☒ Good
- ☐ Average
- ☐ Poor

Do you feel the Library and other facilities are *
suitable for self-learning for the students?

- ☐ Excellent
- ☒ V Good
- ☐ Good
- ☐ Average
- ☐ Poor

Do you feel the ambiance of the institution is
good?

- ☐ Excellent
- ☒ V Good
- ☐ Good
- ☐ Average
- ☐ Poor



The Oxford College of Science

EMPLOYER'S FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

Name

Mahantesh

Company Name

Micro Labs

Email id

mahanteshb@microlabs.in

☐ Option 1

How do you feel about the students of The Oxford College of Science do they meet your expectations? *

☒ Excellent

☐ Very Good

☐ Good

☐ Average

☐ Poor

Do you feel The Oxford College of Science is up to date to the current industrial needs? *

☐ Excellent

☒ Very Good

☐ Good

☐ Average

☐ Poor

How do you rate the students when they are placed *
on the job?

☐ Excellent

☒ Very Good

☐ Good

☐ Option 4

☐ Poor

How do you rate the students attending the *
interview, does they attend the interview in a
professional way?

☐ Excellent

☒ Very Good

☐ Good

☐ Average

☐ Poor



Does the student's academic and non-academic * reports provided by the institution are good enough to understand the capability of the students?

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Average
- ☐ Poor

Do you feel the students have enough practical * knowledge?

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Do you feel the institution maintains a relationship with your company for a long time?

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Do you feel the ambiance of the institution is good?

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Do you feel the institution is good for students' * career progress?

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

How do you rate the experience with The Oxford College of Science on that day?

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor



The Oxford College of Science

ALUMNI FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

Name *

R. K. Maria

Email id

rkmaria98@gmail.com

Course and Batch *

Applied Genetics 2019-2021

How do you rate the courses that you have learnt in *
the college in relation to your current job or
occupation?

- ☒ Excellent
☐ Very good
☐ Good
☐ Average
☐ Poor

Do you feel TOCS is up to date to the current *
Industrial Needs?

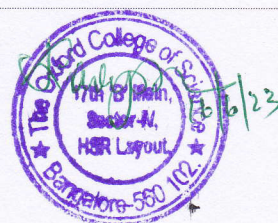
- ☒ Excellent
☐ Very Good
☐ Good
☐ Average
☐ Poor

Do you feel the teachers illustrated the concepts of *
the subjects through live examples and
applications?

- ☒ Excellent
☐ Very Good
☐ Good
☐ Average
☐ Poor

Do you feel overall quality of teaching and learning *
process in the institution was good?

- ☐ Excellent
☒ V good
☐ Good
☐ Average
☐ poor



Do you feel the institution takes active interest in *
promoting internship, Industrial Visits, Seminars
and expert talks?

- ☒ Excellent
☐ V Good
☐ Good
☐ Average
☐ poor

Do you feel Teaching and Mentoring process in the *
institution facilitates you cognitive, social and
emotional growth?

- ☒ Excellent
☐ V Good
☐ Good
☐ Average
☐ Poor

Does the institution helps you to identify your *
strength and encourage you by provided right level
of challenges to overcome your weakness?

- ☒ Excellent
☐ V Good
☐ Good
☐ Average
☐ Poor

How do you rate the facilities like Canteen and *
Food stall ?

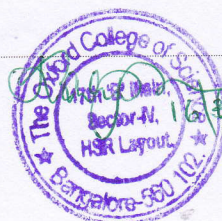
- ☐ Excellent
☒ V Good
☐ Good
☐ Average
☐ Poor

Do you feel the Library and other facilities are *
suitable for self-learning for the students?

- ☒ Excellent
☐ V Good
☐ Good
☐ Average
☐ Poor

Do you feel the Library and other facilities are *
suitable for self-learning for the students?

- ☒ Excellent
☐ V Good
☐ Good
☐ Average
☐ poor

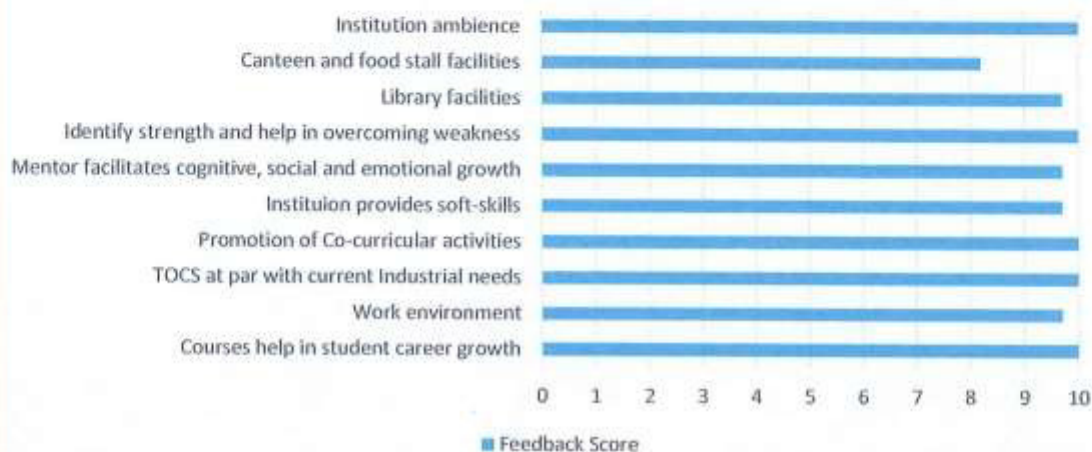




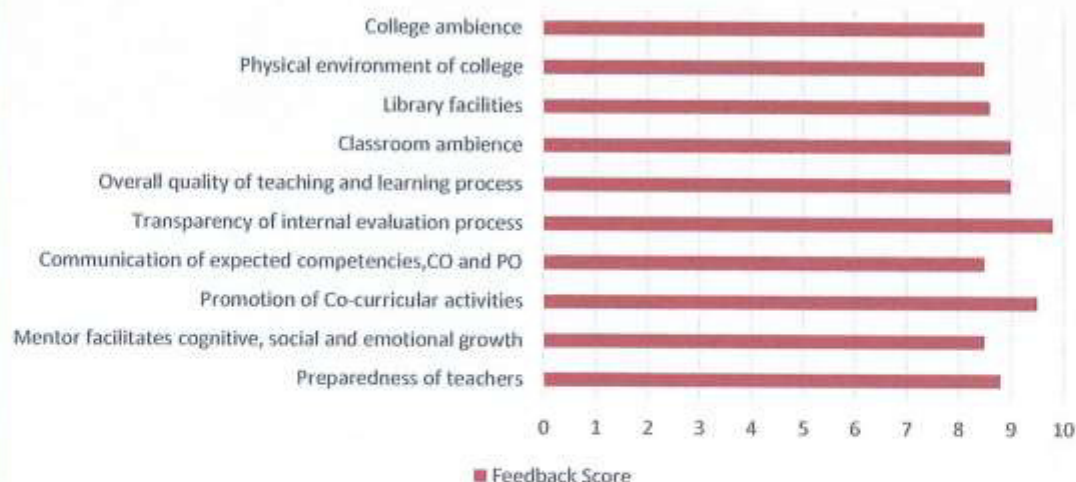
INTERNAL QUALITY ASSURANCE CELL 2021-2022

The Internal Quality Assurance Cell of the Institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and institution. The feedback were collected in an online mode on several aspects of curriculum and ambience.

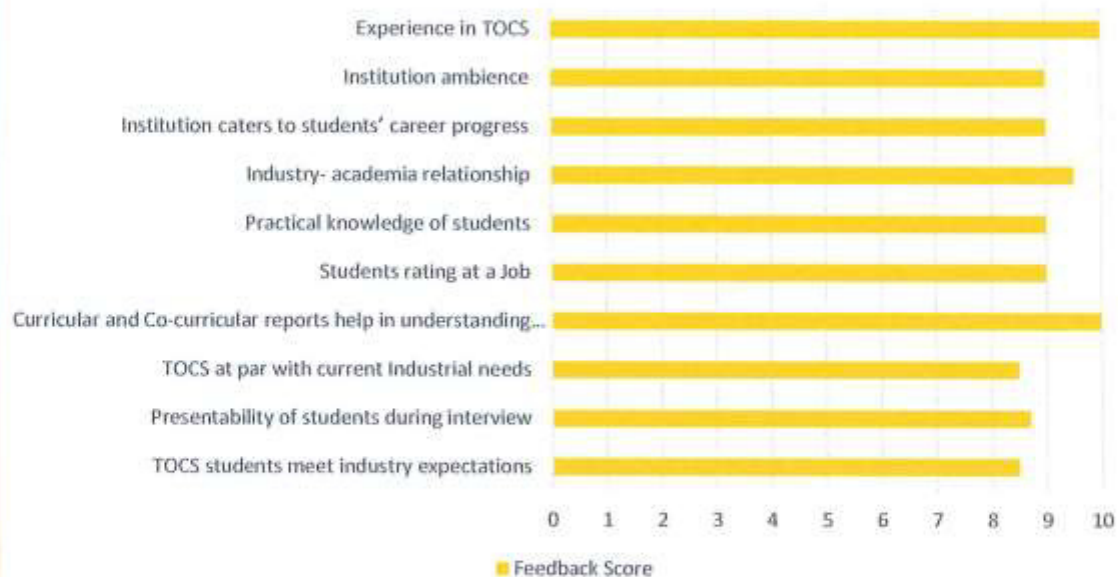
Feedback Score- Faculty



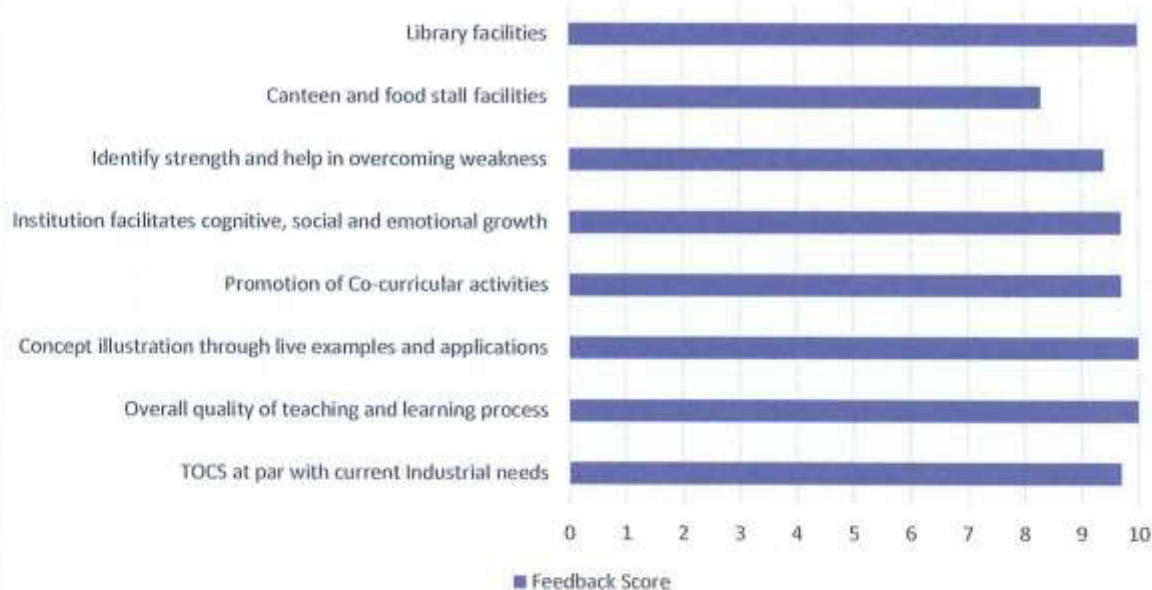
Feedback Score- Students



Feedback Score- Employer



Feedback Score- Alumni





Feedback Analysis:

The Analysis of the feedback received from the stake holders indicated that the areas pertaining to library facilities, Curricular and Co-curricular activities, Classroom ambience, and quality of teaching were exceptionally good. However a small percentage of students felt the preparedness of teachers can be improved. Students support like mentoring, cognitive social and emotional growth, work environment were rated good depicting the overall experience at The Oxford College of Science as a conducive place to learn. Canteen facilities, students interview etiquettes and safety of belongings had scope for improvement.

Corrective Measures suggested

- Faculty Development Program on pedagogy followed by counselling sessions for newly recruited teachers to be conducted
- Literacy programs on CO-PO through orientation program need to be conducted
- To hold grooming sessions in small batches which enables individual attention to students
- To hold meeting with the canteen vendor to improvise on canteen food
- Student council to be instructed to bring in a process to release the lockers for outgoing students


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Co-ordinator IQAC
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IQAC Chairman
Dr. R.KAVYASHREE
Principal
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**INTERNAL QUALITY ASSURANCE CELL
ACTION TAKEN REPORT
2021-2022**

The recommendations provided by IQAC on curriculum and ambience feedback from all the stakeholders' were discussed and the following actions were initiated.

Sl. No.	Recommendation	Action Taken
1.	To improvise curriculum exposure to latest development	To hold more collaborative research with the Institutes and industries through signed MoUs.
2.	To focus on making course content more research-oriented	To introduce incubation centers to facilitate the innovative research activities.
3.	To upgrade the skills	Few departments were instructed to conduct minimum of one practical-oriented skill based programs in both Undergraduate and Postgraduate level.
4.	To address the requirements of job components in the curriculum.	To bridge the gap between Industry and Academia, more collaborative activities to be conducted with reputed industries and institutions associated with the college with MoUs.
5.	To improvise Co-operation of Administrative staff	Professional Training Programs to be organized for all administrative and non-teaching staffs.
6.	To supplement the duration of course completion	Faculties are instructed to take additional classes apart from prescribed hour's right from the start of the academic year.
7.	To improvise hostel facilities	Proposed the management to enhance the quality of the hostel facilities.

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Ravishree 20/10/22
IQAC-Chairman

Principal
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INTERNAL QUALITY ASSURANCE CELL

ACTION TAKEN REPORT

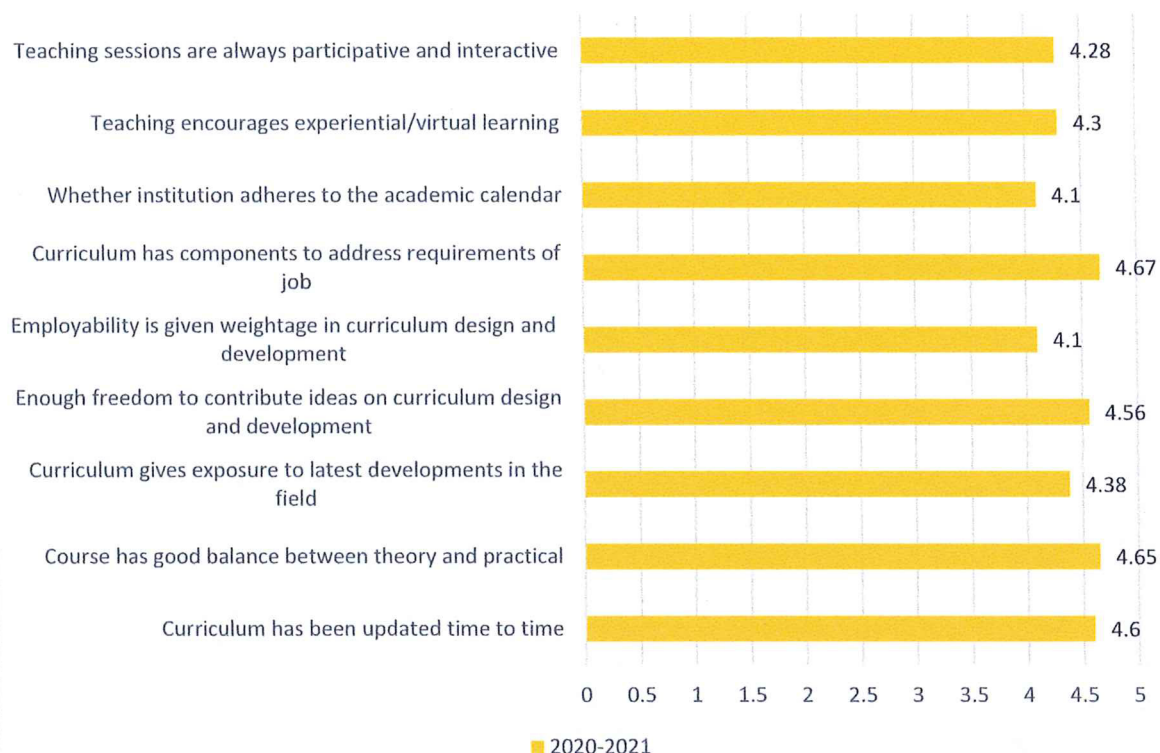
2020-2021

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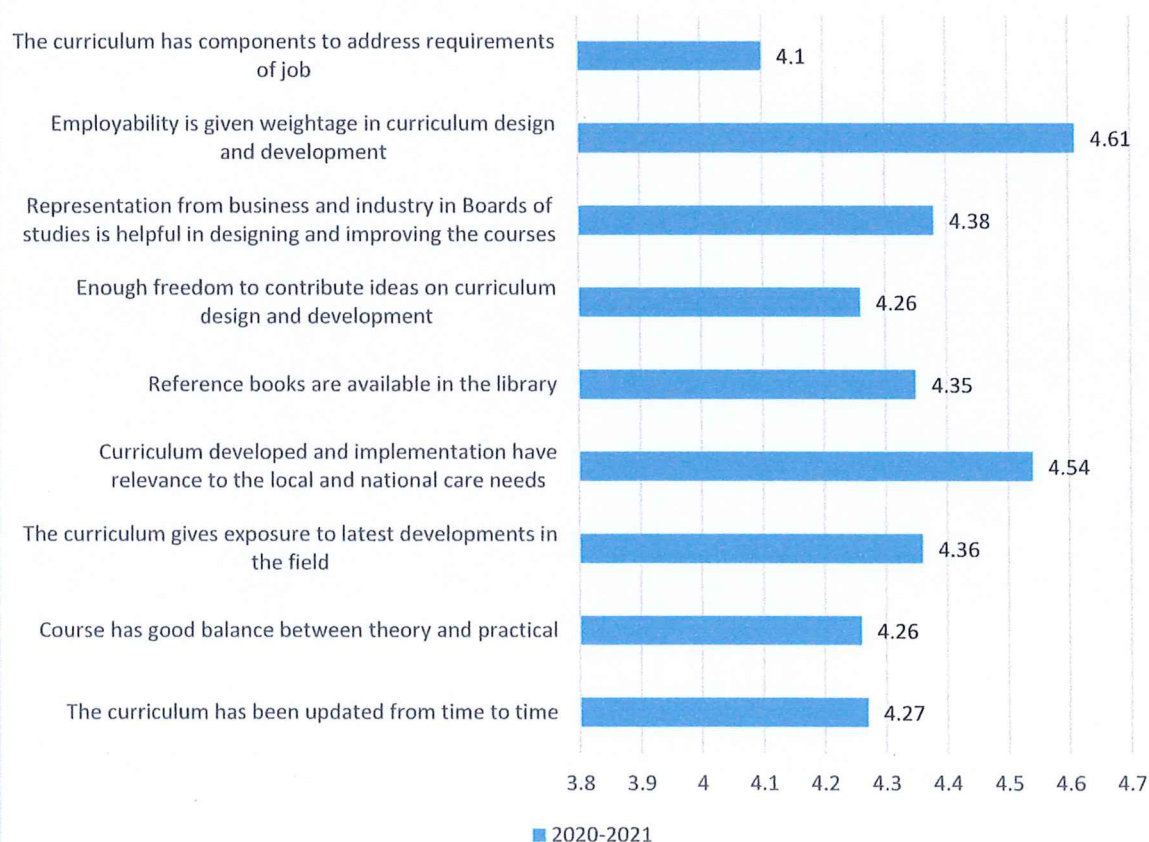
Feedback Score- Faculty (2020-2021)



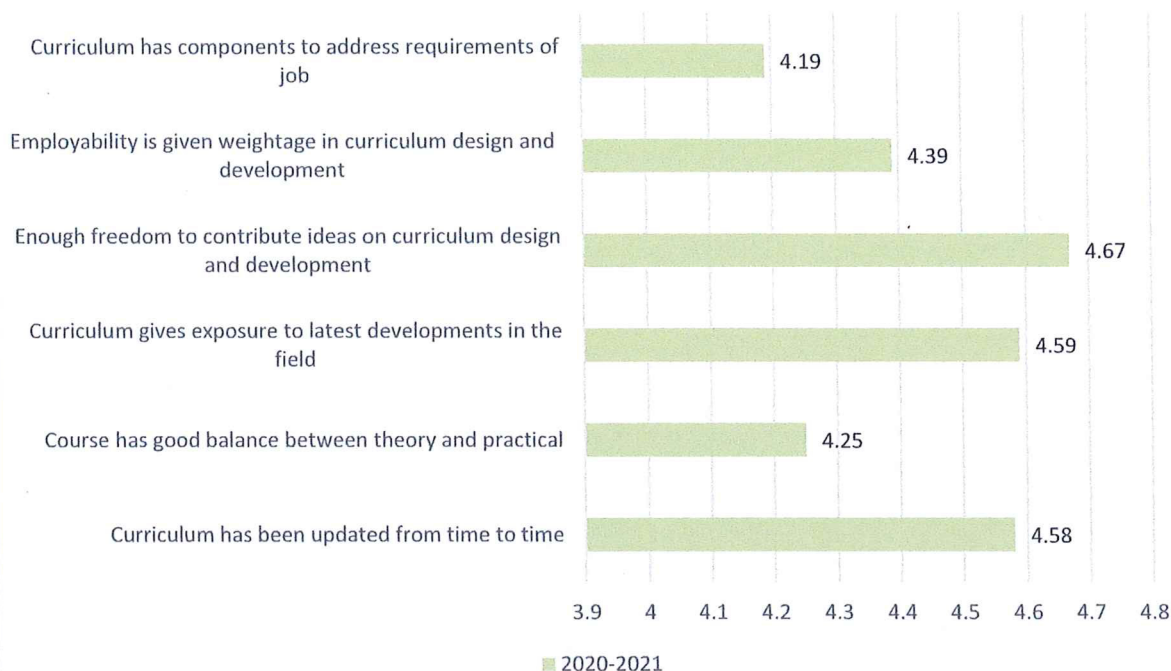
Feedback Score- Students (2020-2021)



Feedback score- Employer (2020-2021)



Feedback score- Alumni (2020-2021)



Feedback Analysis:

The analysis of the feedback received from the stake holders indicated that the areas pertaining to balance between theory and practicals, reference books availability, need based syllabus and experiential learning were exceptionally good. However, the time to complete the syllabus was a challenge for faculty and curriculum catering to the latest development and employability needed to be focussed.

Corrective Measures suggested:

- ✓ Recommended faculty to take extra hours to complete the syllabus
- ✓ Deviation of calendar of events concern need to be raised by BOS members
- ✓ More number of skill based programs to be conducted to cater to the employability

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**INTERNAL QUALITY ASSURANCE CELL
ACTION TAKEN REPORT ON
FEEDBACK ANALYSIS 2020-21**

Sl. No.	Recommendation	Action Taken
1.	Recommended faculty to take extra hours to complete the syllabus	Blended learning mode of teaching is encouraged
2.	Deviation of calendar of events concern need to be raised by BOS members	BOS members need to communicate to university during BOS meeting.
3.	More number of skill based programs to be conducted to cater to the employability	Various Skill development programs with inputs of industrialists is planned under TOSSEC


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ACTION TAKEN REPORT

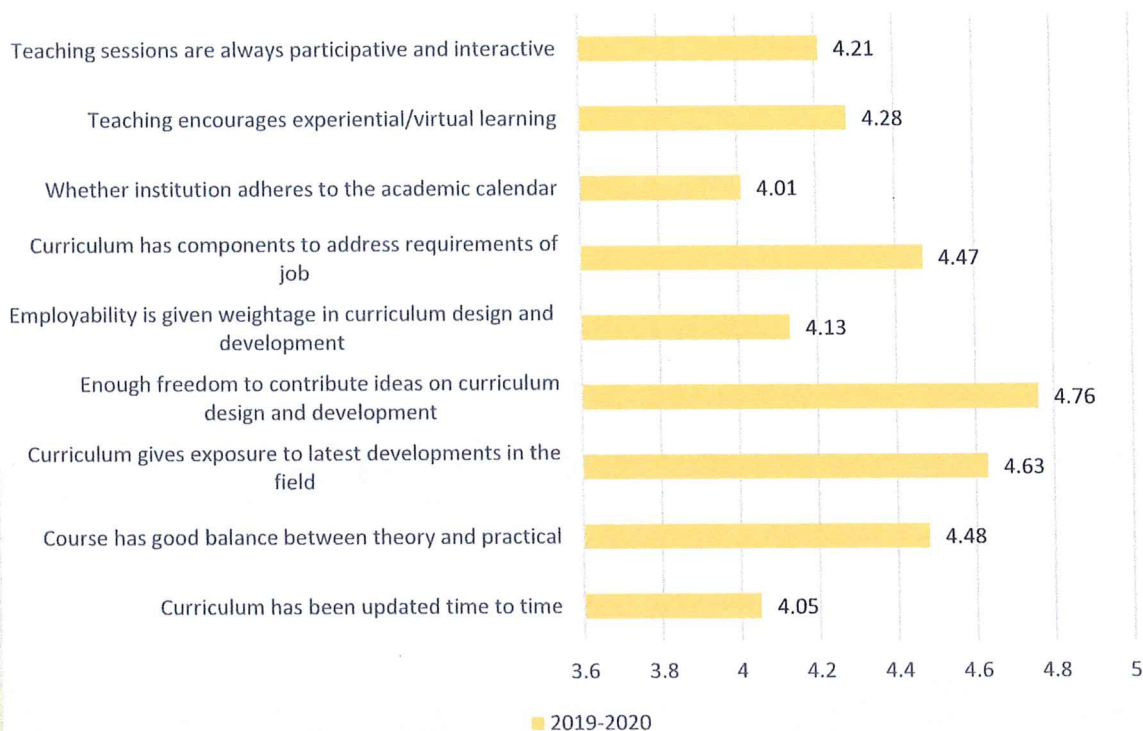
2019-2020

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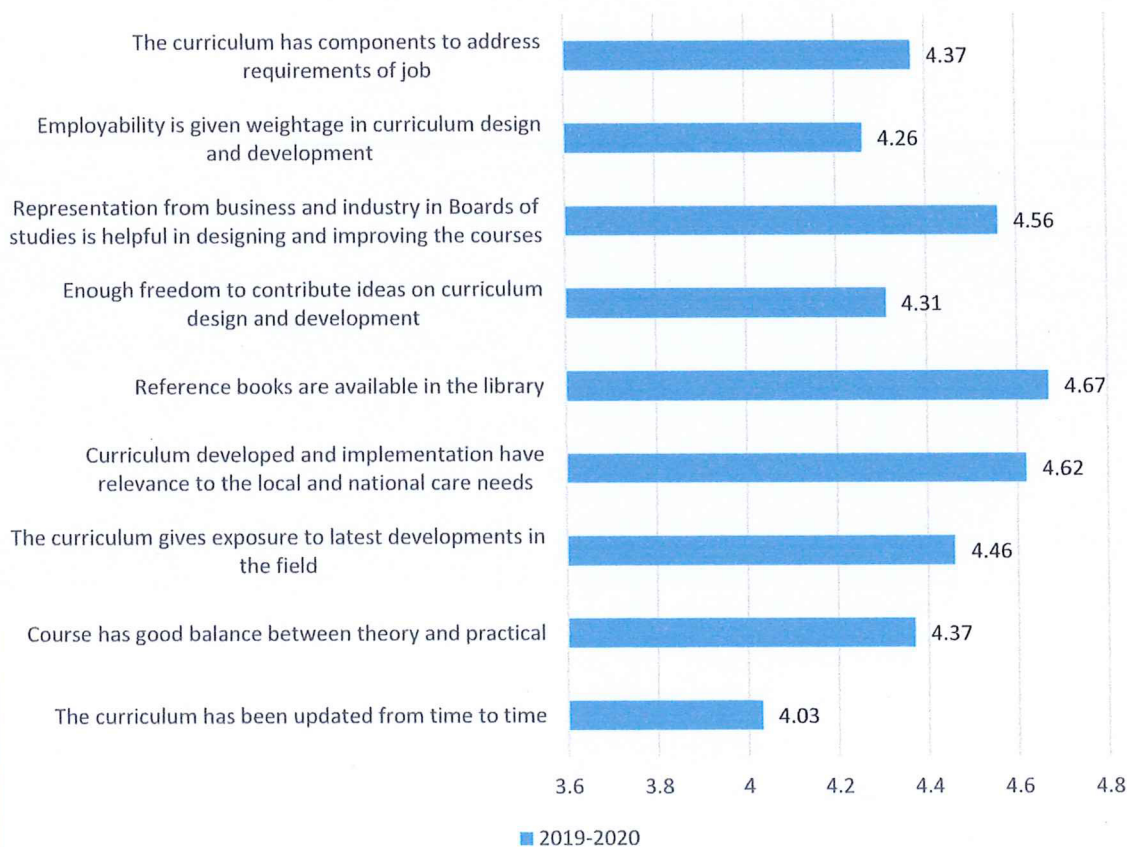
Feedback Score- Faculty (2019-2020)



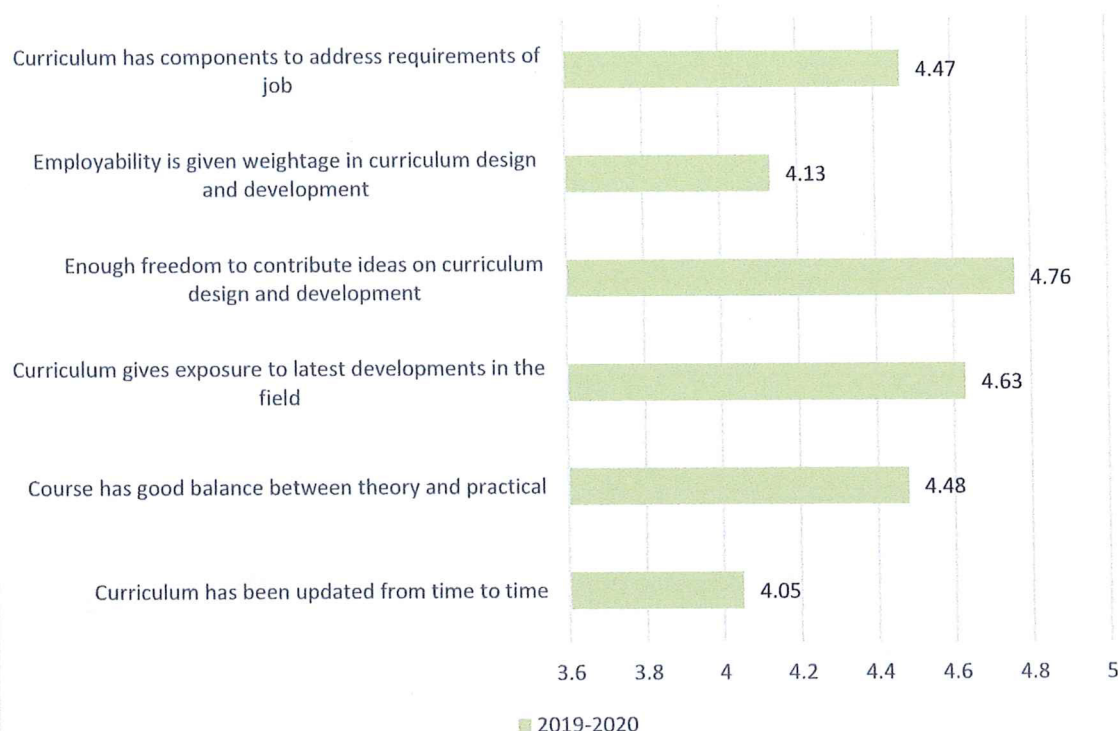
Feedback Score- Students (2019-2020)



Feedback score- Employer (2019-2020)



Feedback score- Alumni (2019-2020)



Feedback Analysis:

The analysis of the feedback received from the stake holders indicated that the areas pertaining to curriculum providing options for continuous assessment, curriculum implementation with balance between theory and practical's and continuous assessment were good. However, areas like weightage for employability, curriculum update from time to time need to be addressed.

Corrective Measures suggested:

- ✓ Number of soft skill training and skill enhancement programs to be increased
- ✓ Syllabus is need based and suitable to the course
- ✓ Curriculum has to be updated as per new generation topics
- ✓ Members of board of studies to communicate the same during the BOS meetings

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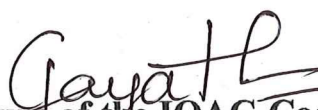
Signature of the IQAC-Chairman


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**INTERNAL QUALITY ASSURANCE CELL
ACTION TAKEN REPORT ON
FEEDBACK ANALYSIS 2019-20**

Sl. No.	Recommendation	Action Taken
1.	Number of soft skill training and skill enhancement programs to be increased	TOSSEC is established and skill development programs are initiated
2.	Syllabus is need based and suitable to the course	Industry collaborated workshops are planned
3.	Curriculum has to be updated as per new generation topics	Seminar and Conferences are conducted for new generation topics
4.	Members of board of studies to communicate the same during the BOS meetings	The inputs are submitted to parent department chairman


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ACTION TAKEN REPORT

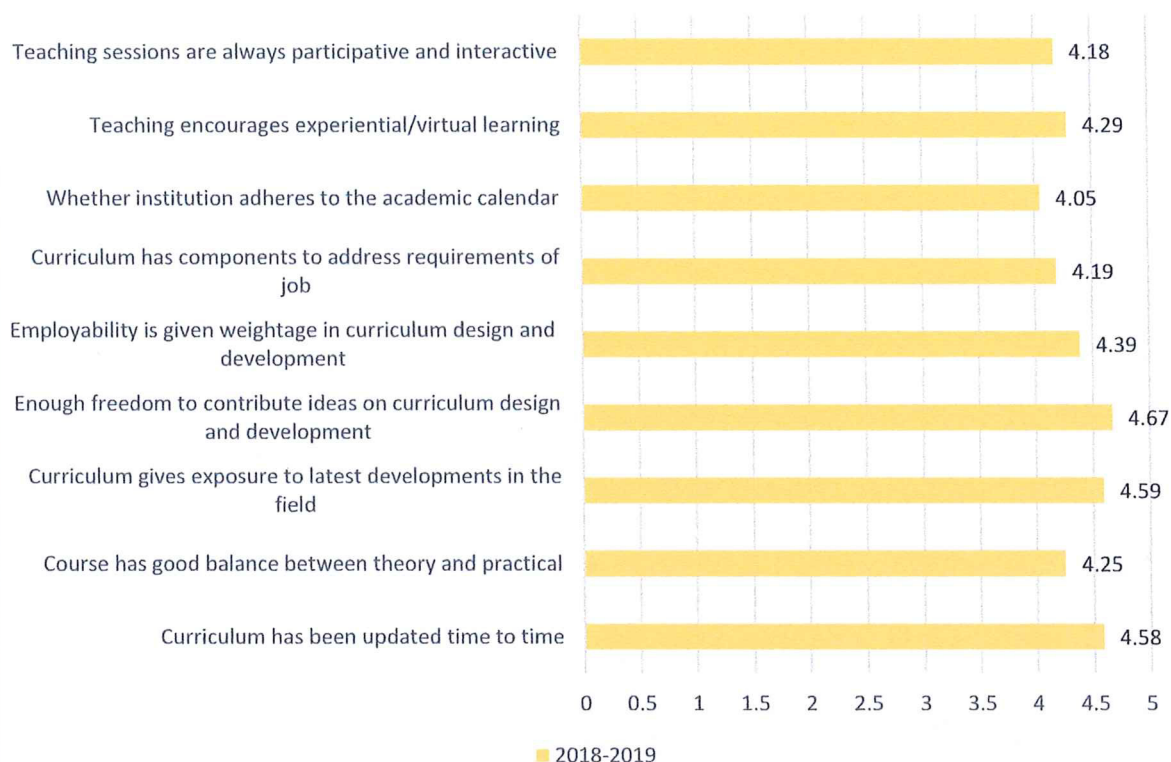
2018-2019

The recommendations provided by IQAC on curriculum and ambience feedback from all the stakeholders' were discussed and the following actions were initiated.

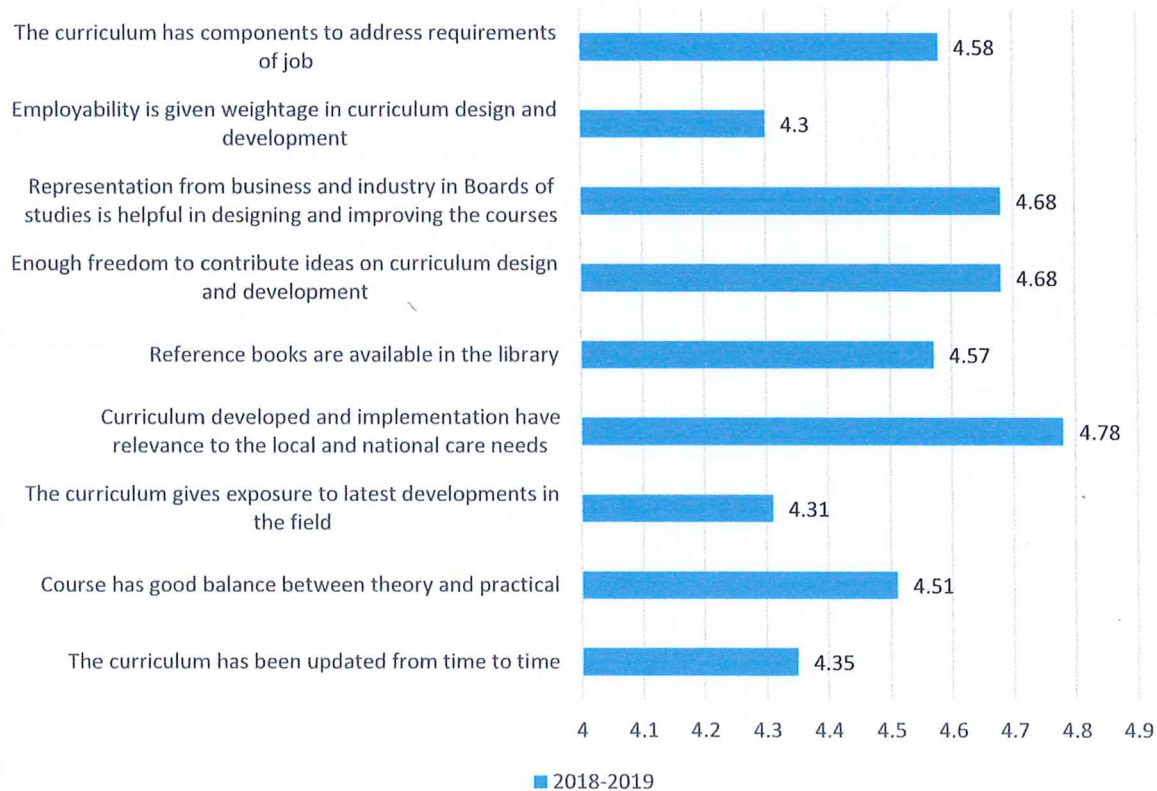
Feedback Score- Faculty (2018-2019)



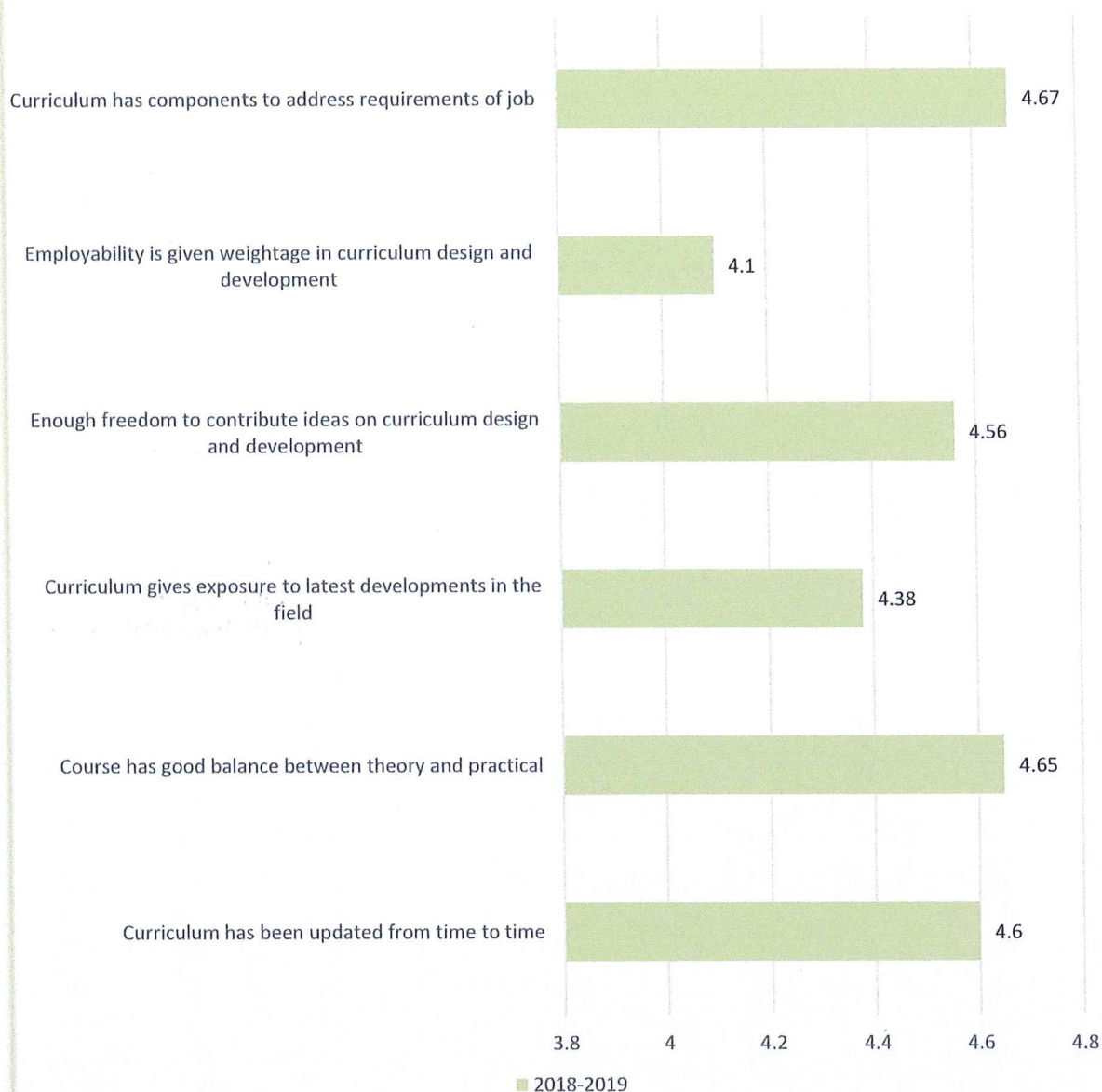
Feedback Score- Students (2018-2019)



Feedback score- Employer (2018-2019)



Feedback score- Alumni (2018-2019)





Feedback Analysis:

The analysis of the feedback received from the stake holders indicated that the areas pertaining to library facilities, curricular and co-curricular activities, classroom ambience, and quality of teaching were exceptionally good. However, a small percentage of students felt the preparedness of teachers can be improved. Students support like mentoring, cognitive social and emotional growth, work environment were rated good depicting the overall experience at The Oxford College of Science as a conducive place to learn. Canteen facilities, student interview etiquettes and safety of belongings had scope for improvement.

Corrective Measures suggested:

- ✓ Inclusion for more open elective papers
- ✓ More practical exposure
- ✓ Employability skills in curriculum design and development
- ✓ Update the curriculum from time to time


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**INTERNAL QUALITY ASSURANCE CELL
ACTION TAKEN REPORT ON
FEEDBACK ANALYSIS 2018-19**

Sl. No.	Recommendation	Action Taken
1.	Inclusion for more Open elective papers	Elective papers in five disciplines are offered
2.	More practical exposure	Virtual lab activities are conducted
3.	Employability skills in curriculum design and development	Various skill development courses are planned by career guidance and placement cell
4.	Update the curriculum from time to time	The communication is sent to concerned departments


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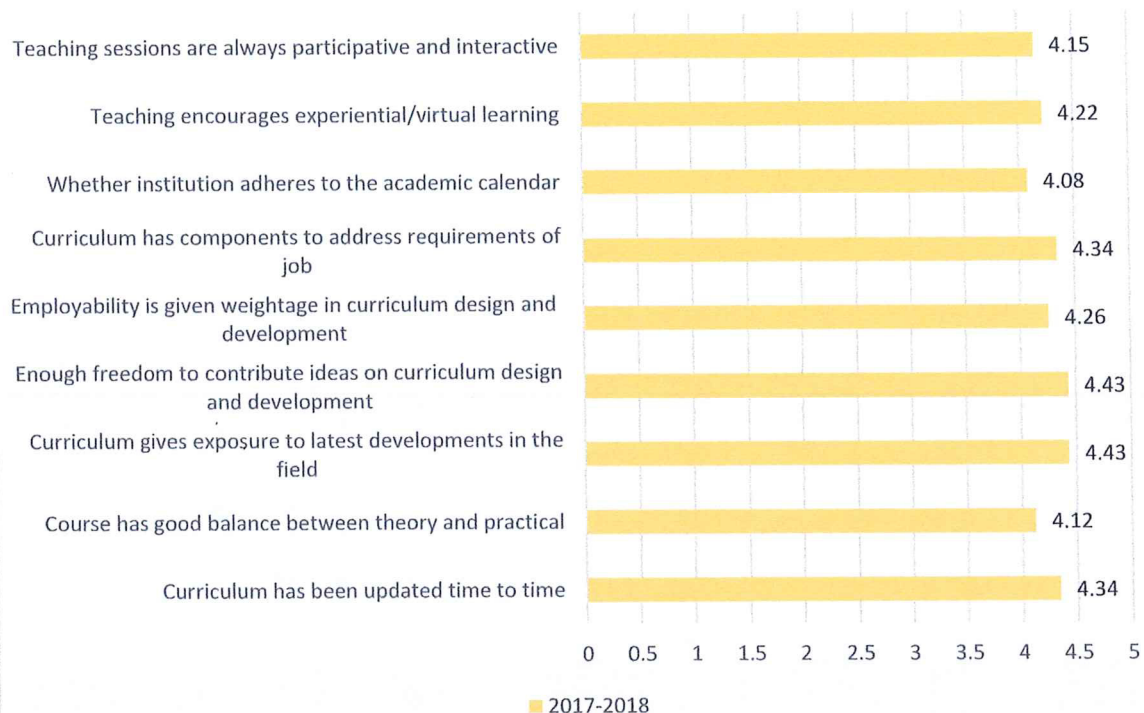
2017-2018

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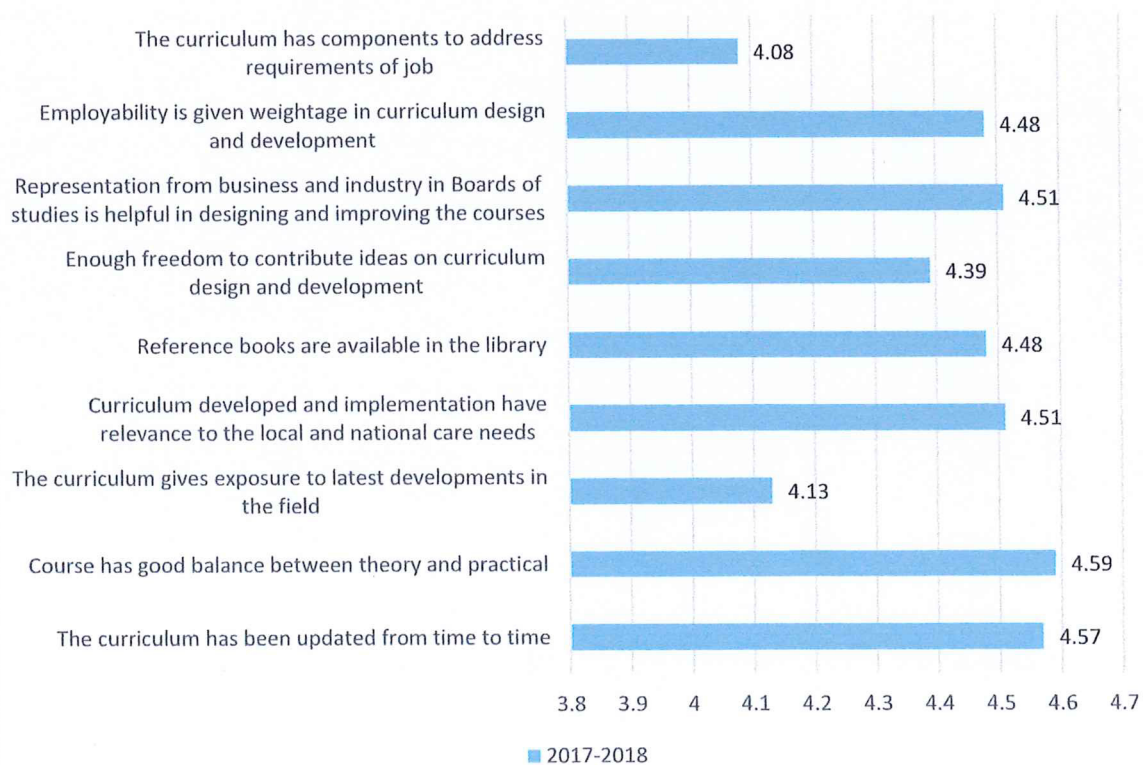
Feedback Score- Faculty (2017-2018)

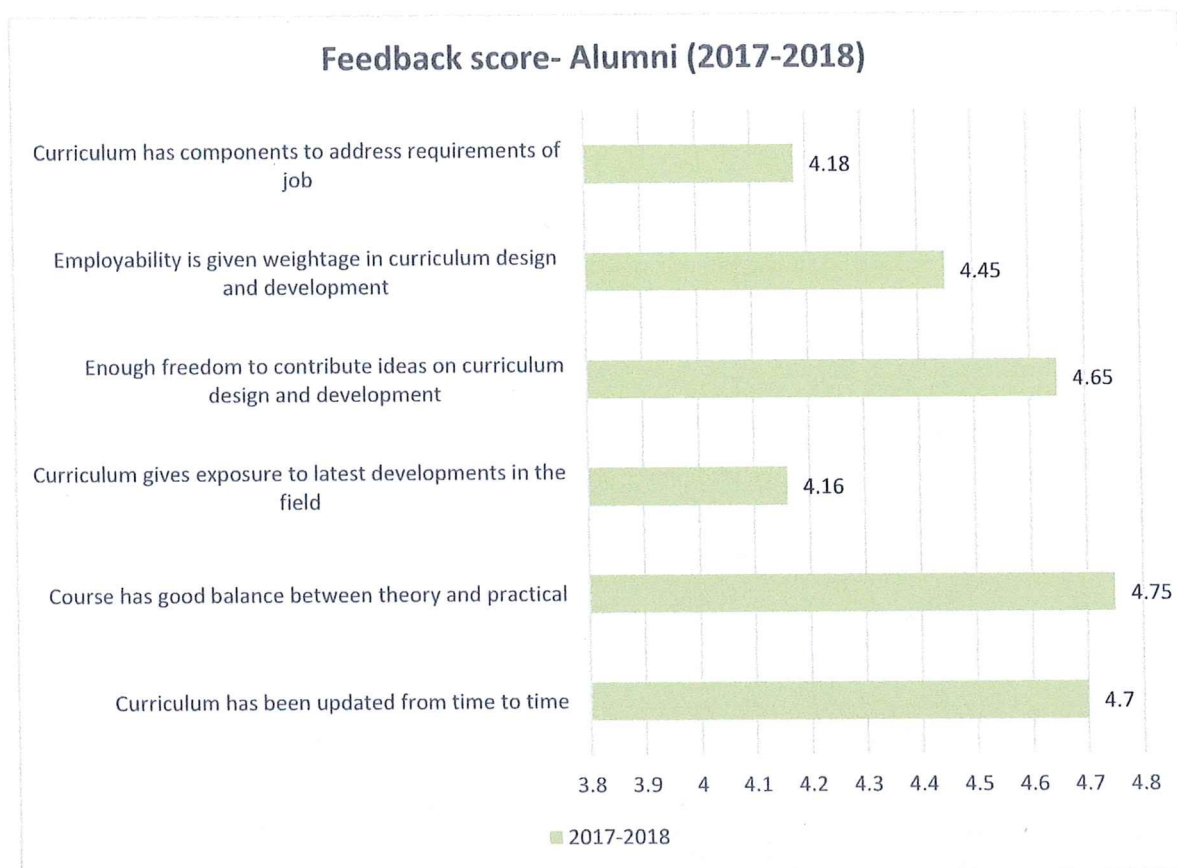


Feedback Score- Students (2017-2018)



Feedback score- Employer (2017-2018)







Feedback Analysis:

The analysis of the feedback received from the stake holders indicated that the areas pertaining to Participative learning and research oriented curriculum need to be focused while adherence to academic calendar also posed a challenge along with curriculum design.

Corrective Measures suggested:

- ✓ To incorporate activities leading to participative learning for the students
- ✓ To conduct research oriented programs to encourage the same
- ✓ Augment skill component in the curriculum
- ✓ Provide latest development in the different science field


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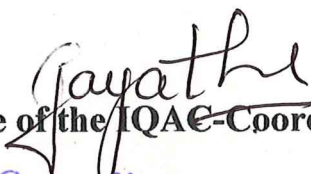



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**INTERNAL QUALITY ASSURANCE CELL
ACTION TAKEN REPORT ON
FEEDBACK ANALYSIS 2017-18**

Sl. No.	Recommendation	Action Taken
1.	Incorporate activities leading to participative learning for the students	Problem based learning activities are planned for both UG and PG students
2.	Conduct research oriented programs to encourage the same	In house projects are encouraged. Journal club activities are encouraged in all departments
3.	Augment skill component in the curriculum	Skill development programs such as computing skill, life skills and language skills are planned
4.	Provide latest development in the different science field	Departmental Journal club activities are encouraged


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