

INTERNAL QUALITY ASSURANCE CELL

ACTION TAKEN REPORT

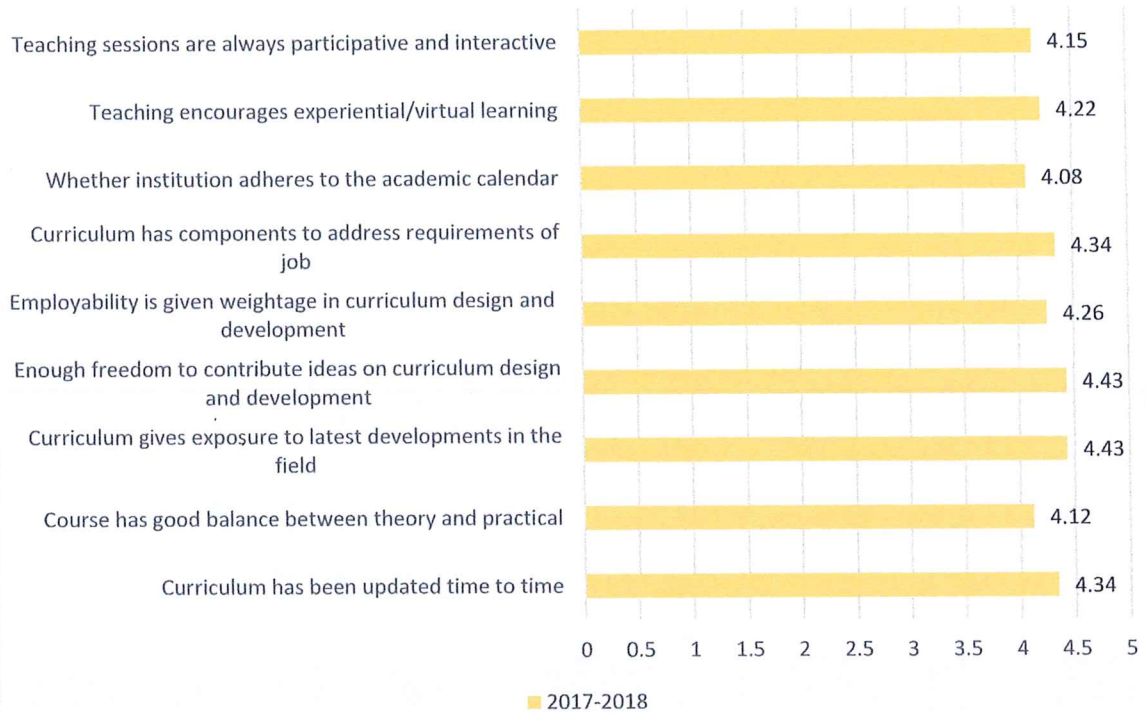
2017-2018

The recommendations provided by IQAC on curriculum and ambience feedback from all the stakeholders' were discussed and the following actions were initiated.

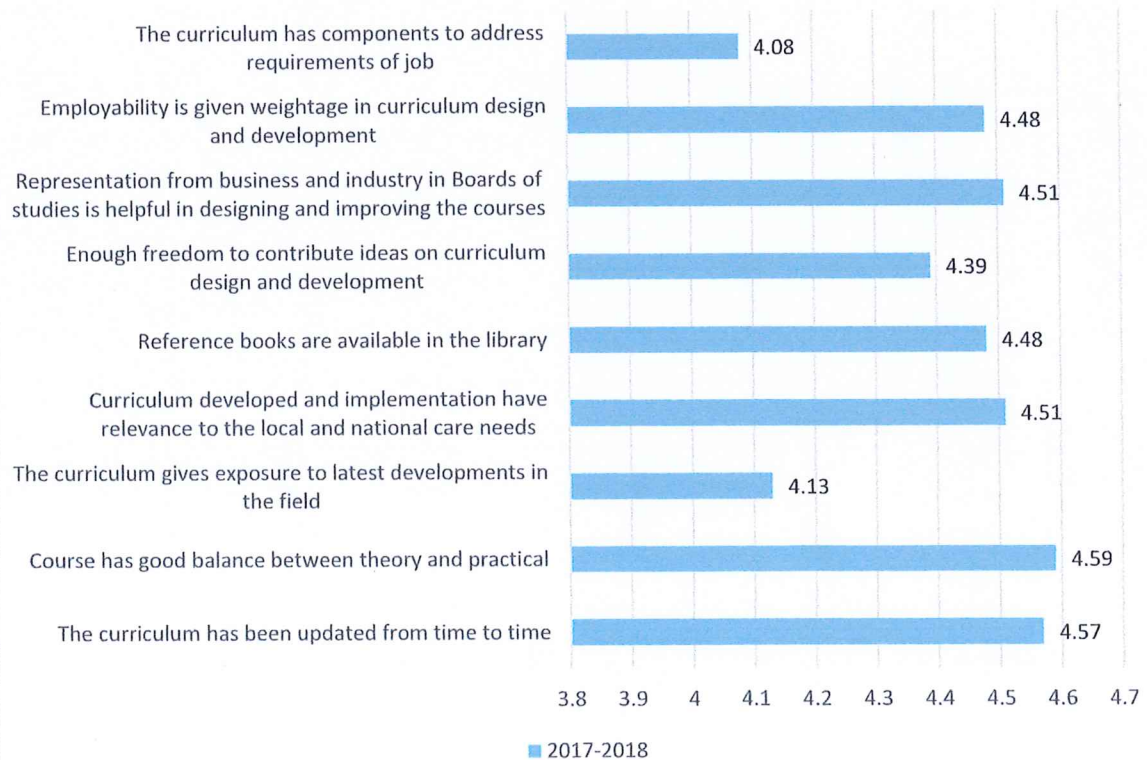
Feedback Score- Faculty (2017-2018)

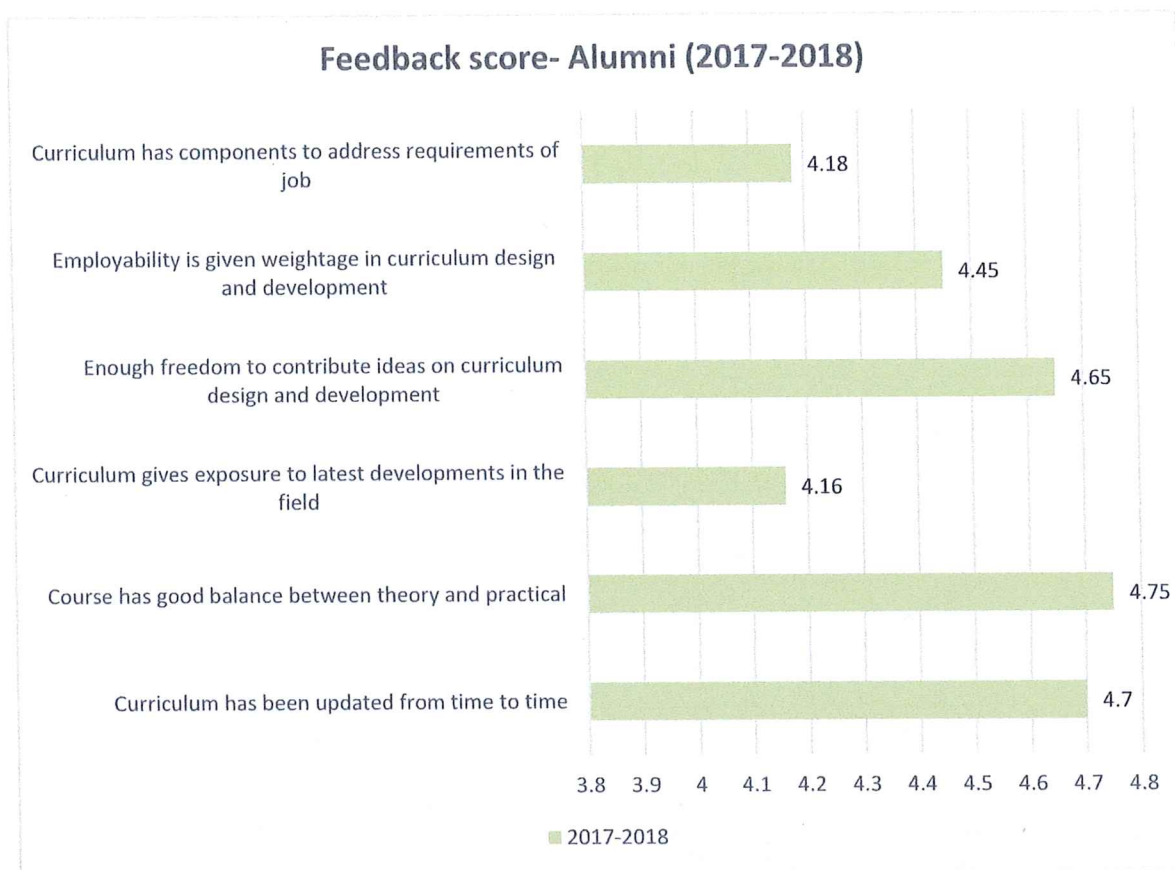


Feedback Score- Students (2017-2018)



Feedback score- Employer (2017-2018)







Feedback Analysis:

The analysis of the feedback received from the stake holders indicated that the areas pertaining to Participative learning and research oriented curriculum need to be focused while adherence to academic calendar also posed a challenge along with curriculum design.

Corrective Measures suggested:

- ✓ To incorporate activities leading to participative learning for the students
- ✓ To conduct research oriented programs to encourage the same
- ✓ Augment skill component in the curriculum
- ✓ Provide latest development in the different science field


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**INTERNAL QUALITY ASSURANCE CELL
ACTION TAKEN REPORT ON
FEEDBACK ANALYSIS 2017-18**

Sl. No.	Recommendation	Action Taken
1.	Incorporate activities leading to participative learning for the students	Problem based learning activities are planned for both UG and PG students
2.	Conduct research oriented programs to encourage the same	In house projects are encouraged. Journal club activities are encouraged in all departments
3.	Augment skill component in the curriculum	Skill development programs such as computing skill, life skills and language skills are planned
4.	Provide latest development in the different science field	Departmental Journal club activities are encouraged


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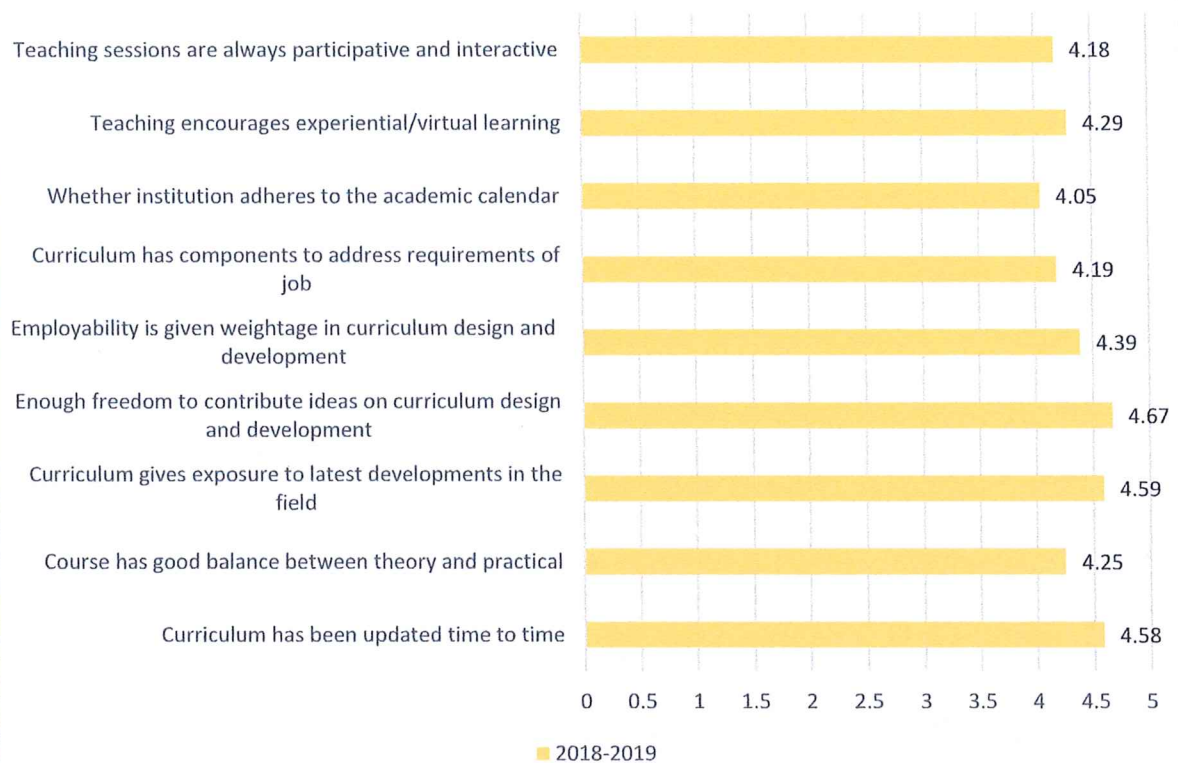
2018-2019

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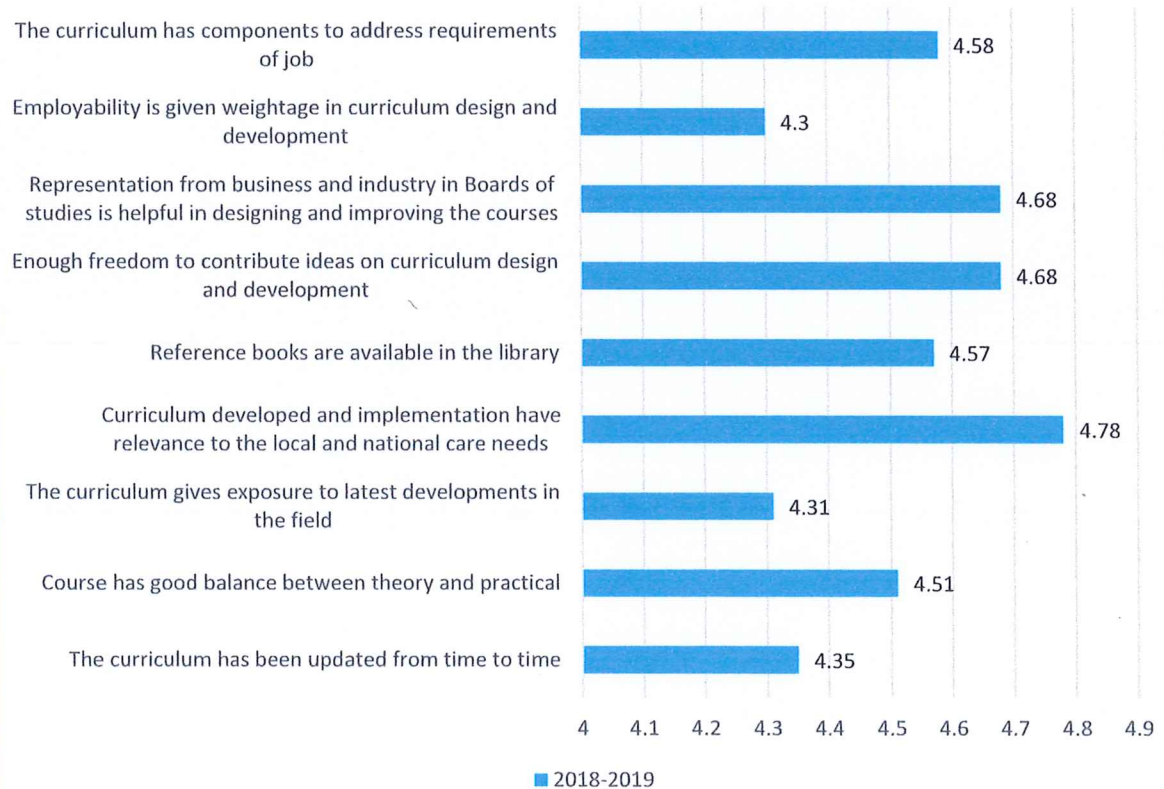
Feedback Score- Faculty (2018-2019)



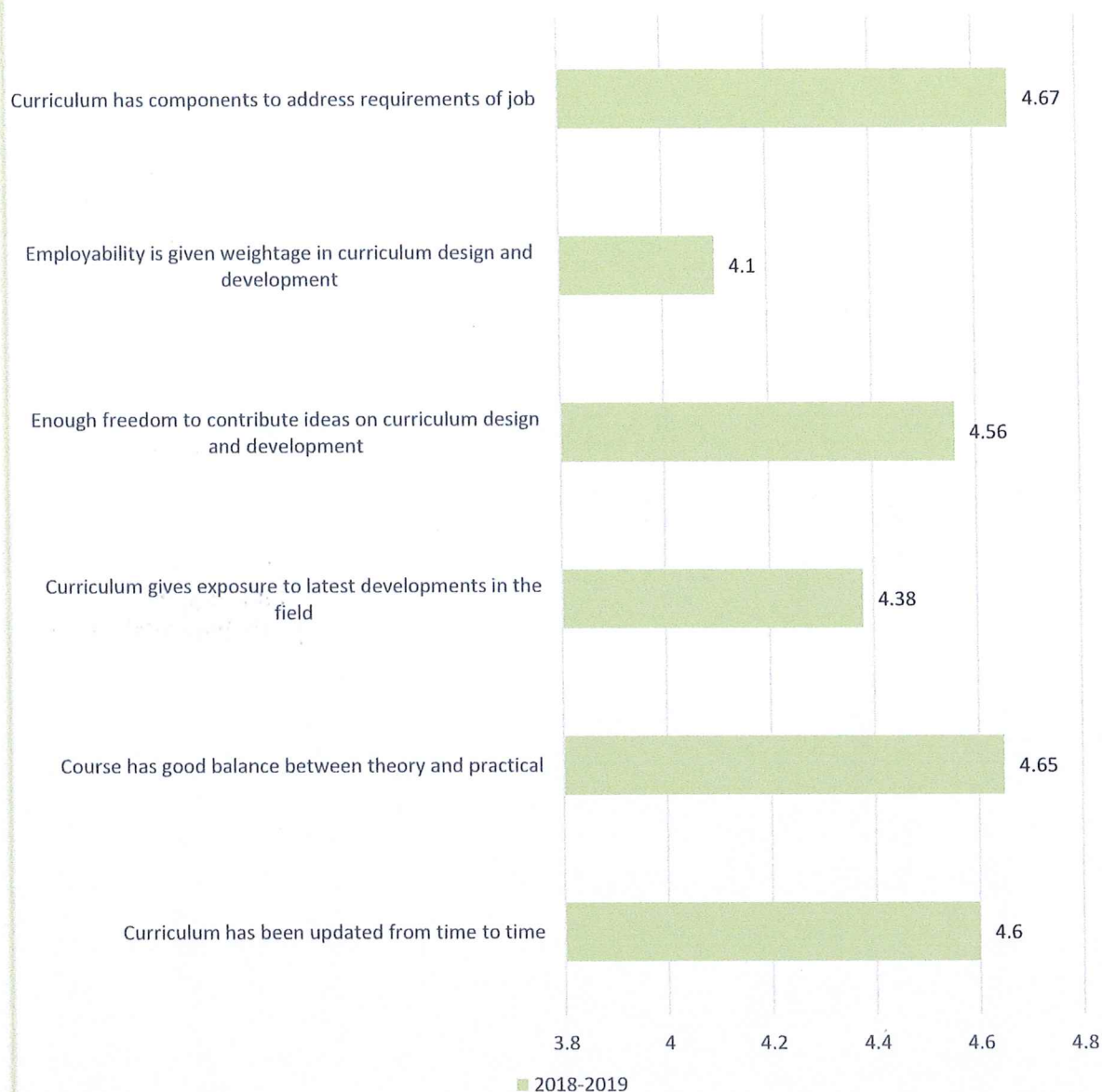
Feedback Score- Students (2018-2019)



Feedback score- Employer (2018-2019)



Feedback score- Alumni (2018-2019)





Feedback Analysis:

The analysis of the feedback received from the stake holders indicated that the areas pertaining to library facilities, curricular and co-curricular activities, classroom ambience, and quality of teaching were exceptionally good. However, a small percentage of students felt the preparedness of teachers can be improved. Students support like mentoring, cognitive social and emotional growth, work environment were rated good depicting the overall experience at The Oxford College of Science as a conducive place to learn. Canteen facilities, student interview etiquettes and safety of belongings had scope for improvement.

Corrective Measures suggested:

- ✓ Inclusion for more open elective papers
- ✓ More practical exposure
- ✓ Employability skills in curriculum design and development
- ✓ Update the curriculum from time to time



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**INTERNAL QUALITY ASSURANCE CELL
ACTION TAKEN REPORT ON
FEEDBACK ANALYSIS 2018-19**

Sl. No.	Recommendation	Action Taken
1.	Inclusion for more Open elective papers	Elective papers in five disciplines are offered
2.	More practical exposure	Virtual lab activities are conducted
3.	Employability skills in curriculum design and development	Various skill development courses are planned by career guidance and placement cell
4.	Update the curriculum from time to time	The communication is sent to concerned departments


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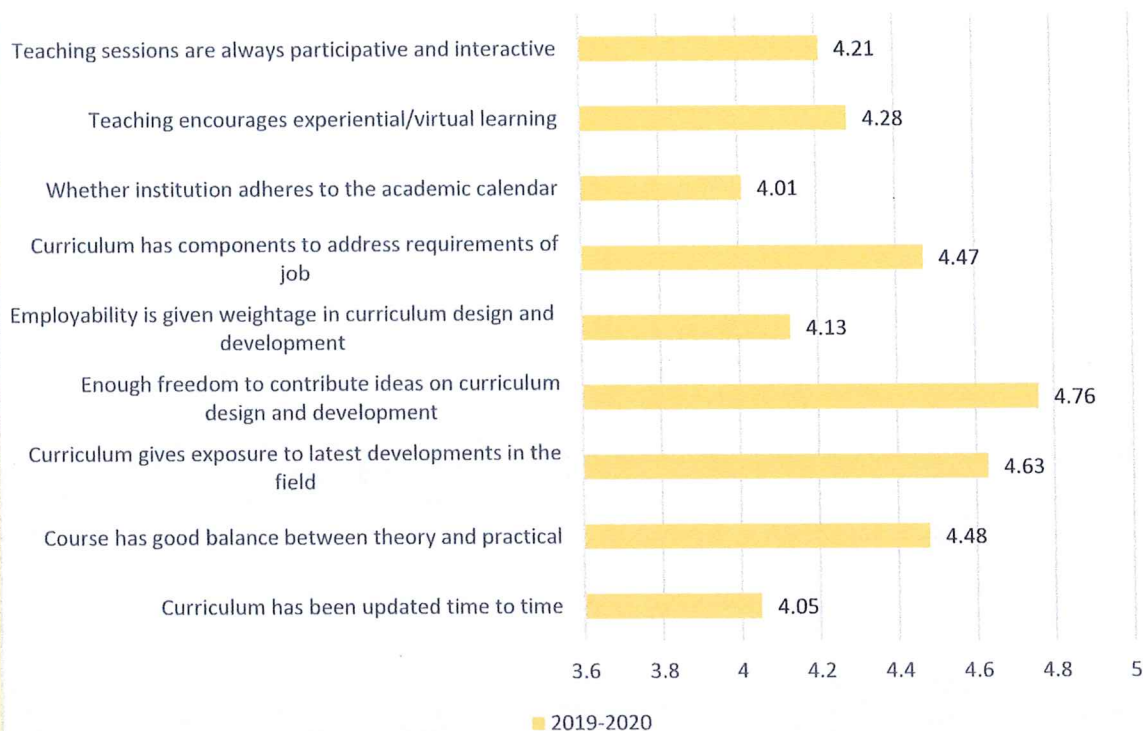
2019-2020

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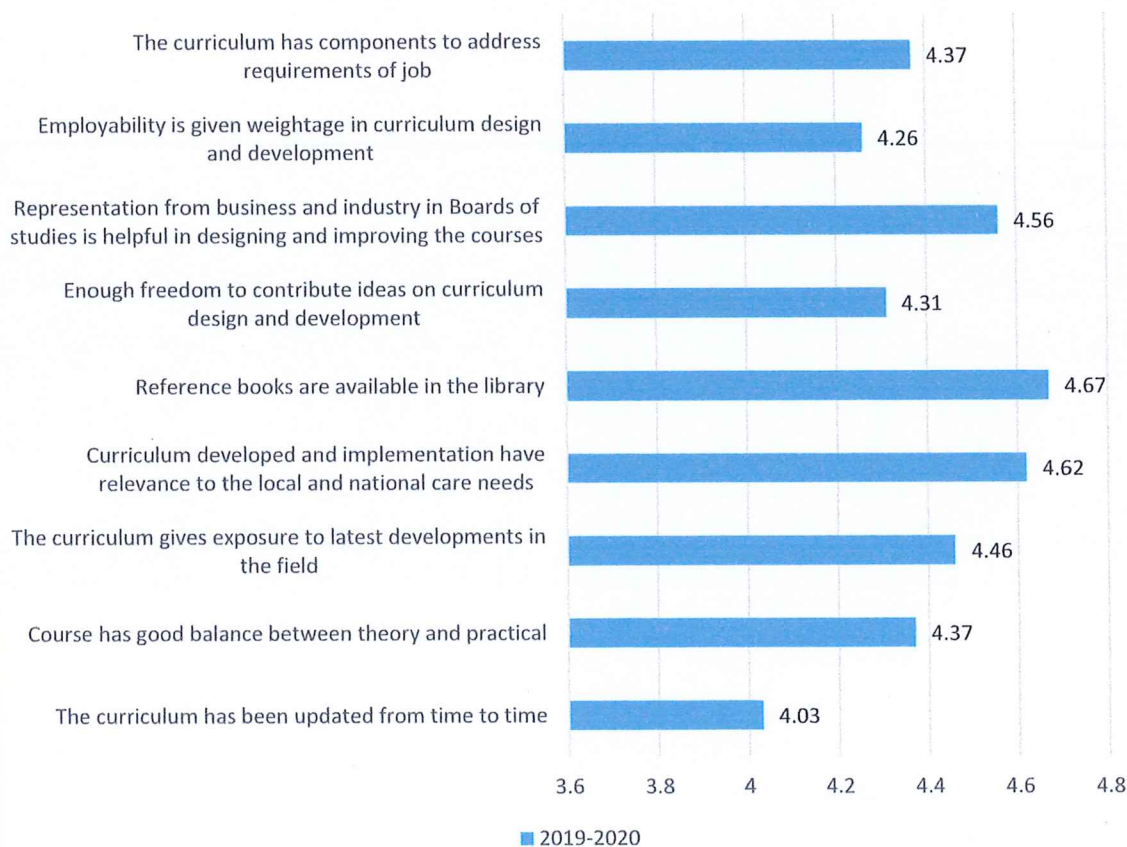
Feedback Score- Faculty (2019-2020)



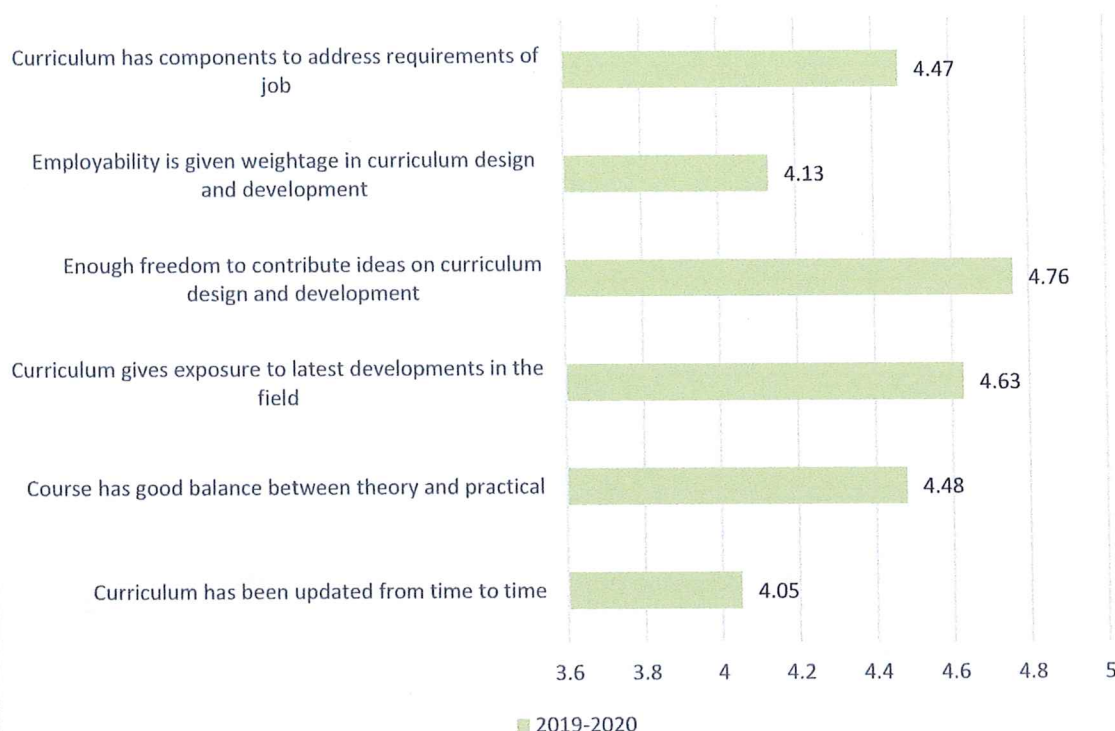
Feedback Score- Students (2019-2020)



Feedback score- Employer (2019-2020)



Feedback score- Alumni (2019-2020)



Feedback Analysis:

The analysis of the feedback received from the stake holders indicated that the areas pertaining to curriculum providing options for continuous assessment, curriculum implementation with balance between theory and practical's and continuous assessment were good. However, areas like weightage for employability, curriculum update from time to time need to be addressed.

Corrective Measures suggested:

- ✓ Number of soft skill training and skill enhancement programs to be increased
- ✓ Syllabus is need based and suitable to the course
- ✓ Curriculum has to be updated as per new generation topics
- ✓ Members of board of studies to communicate the same during the BOS meetings


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**INTERNAL QUALITY ASSURANCE CELL
ACTION TAKEN REPORT ON
FEEDBACK ANALYSIS 2019-20**

Sl. No.	Recommendation	Action Taken
1.	Number of soft skill training and skill enhancement programs to be increased	TOSSEC is established and skill development programs are initiated
2.	Syllabus is need based and suitable to the course	Industry collaborated workshops are planned
3.	Curriculum has to be updated as per new generation topics	Seminar and Conferences are conducted for new generation topics
4.	Members of board of studies to communicate the same during the BOS meetings	The inputs are submitted to parent department chairman


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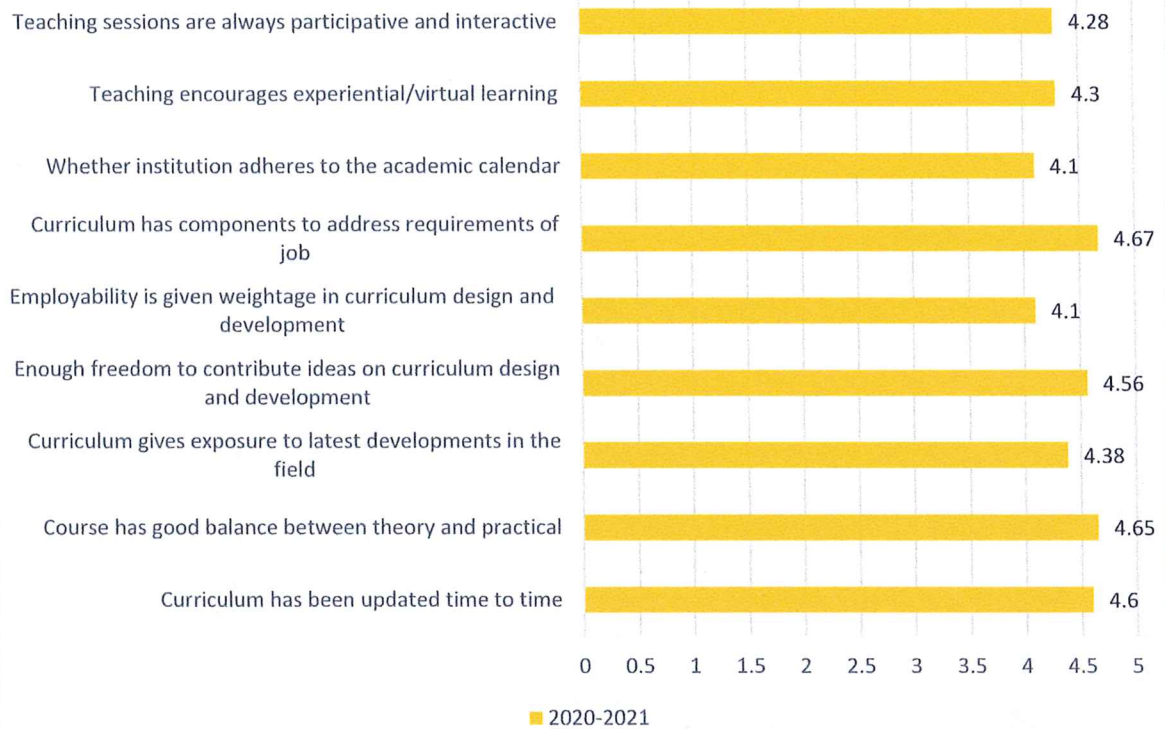
2020-2021

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Feedback Score- Faculty (2020-2021)



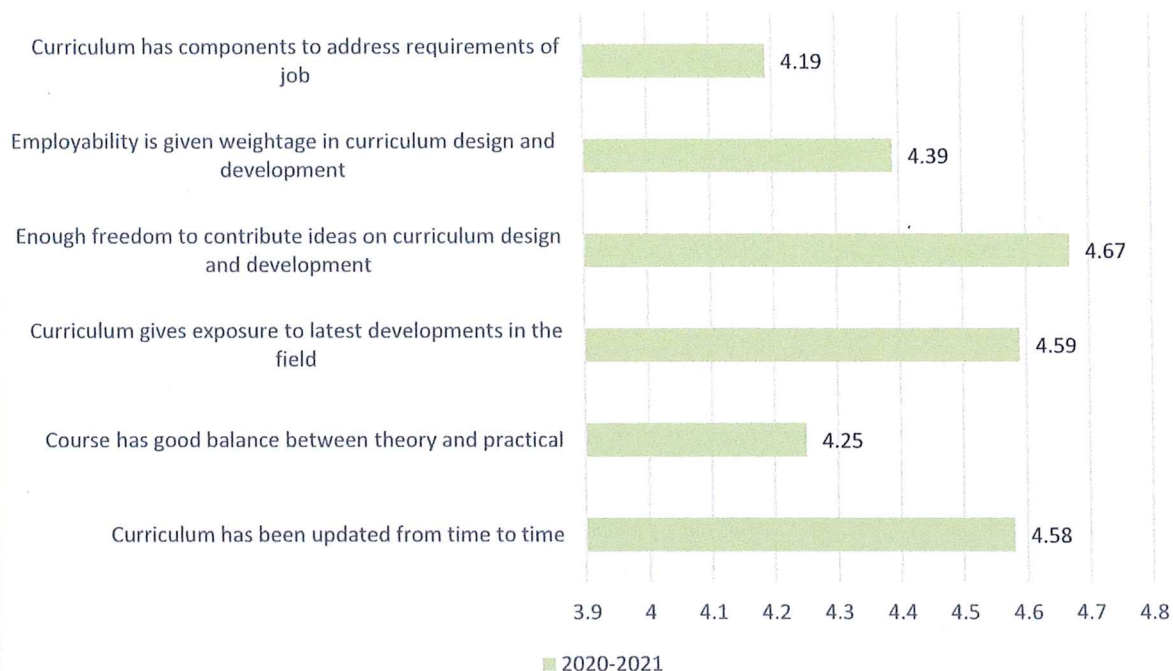
Feedback Score- Students (2020-2021)



Feedback score- Employer (2020-2021)



Feedback score- Alumni (2020-2021)



Feedback Analysis:

The analysis of the feedback received from the stake holders indicated that the areas pertaining to balance between theory and practicals, reference books availability, need based syllabus and experiential learning were exceptionally good. However, the time to complete the syllabus was a challenge for faculty and curriculum catering to the latest development and employability needed to be focussed.

Corrective Measures suggested:

- ✓ Recommended faculty to take extra hours to complete the syllabus
- ✓ Deviation of calendar of events concern need to be raised by BOS members
- ✓ More number of skill based programs to be conducted to cater to the employability

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FEEDBACK ANALYSIS 2020-21**

Sl. No.	Recommendation	Action Taken
1.	Recommended faculty to take extra hours to complete the syllabus	Blended learning mode of teaching is encouraged
2.	Deviation of calendar of events concern need to be raised by BOS members	BOS members need to communicate to university during BOS meeting.
3.	More number of skill based programs to be conducted to cater to the employability	Various Skill development programs with inputs of industrialists is planned under TOSSEC


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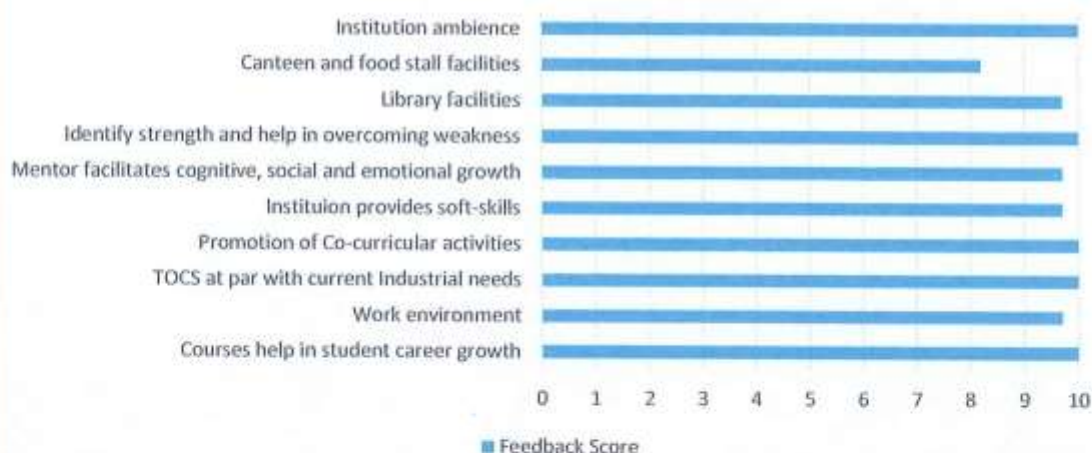

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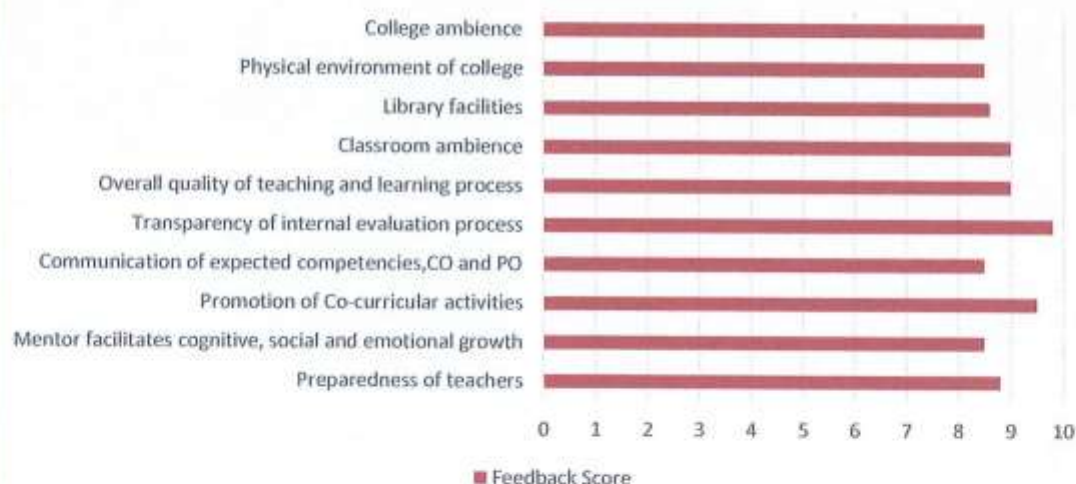
INTERNAL QUALITY ASSURANCE CELL 2021-2022

The Internal Quality Assurance Cell of the Institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and institution. The feedback were collected in an online mode on several aspects of curriculum and ambience.

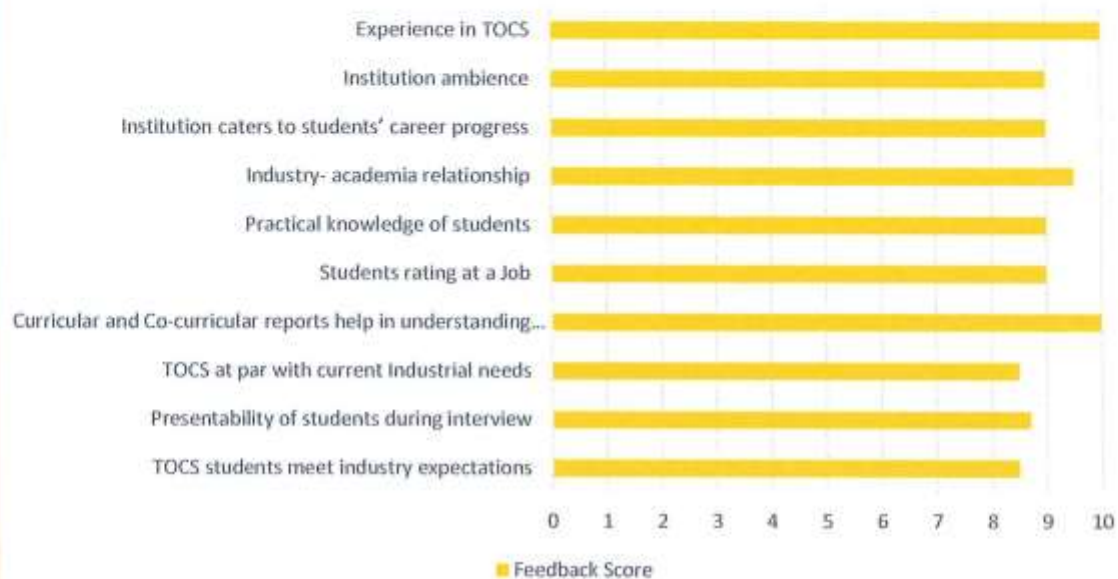
Feedback Score- Faculty



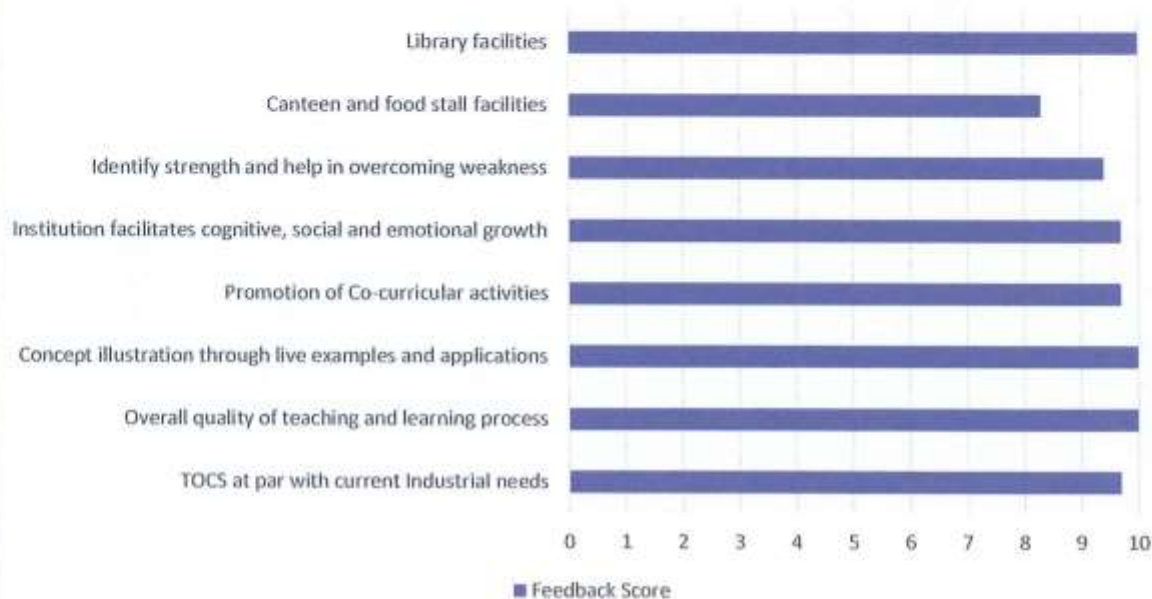
Feedback Score- Students



Feedback Score- Employer



Feedback Score- Alumni





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Corrective Measures suggested

- Faculty Development Program on pedagogy followed by counselling sessions for newly recruited teachers to be conducted
- Literacy programs on CO-PO through orientation program need to be conducted
- To hold grooming sessions in small batches which enables individual attention to students
- To hold meeting with the canteen vendor to improvise on canteen food
- Student council to be instructed to bring in a process to release the lockers for outgoing students


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