

The Oxford College of Science

Department of Mathematics

Name: Jatin Mehra

Register Number: 20RNS85270

Batch: 2020-2023

As a Mathematics student at The Oxford College of Science from 2020 to 2023, I can confidently say that my experience has been both enriching and rewarding. The department has provided a well-rounded education that combines rigorous academic teaching with practical learning, making mathematics both challenging and enjoyable.

Throughout my three years, the faculty has been highly dedicated, always striving to make even the most complex topics understandable. The teachers adopt a concise, to-the-point teaching style, which is particularly effective when explaining intricate topics such as Real Analysis, Differential Equations, and Linear Algebra. They often relate abstract concepts to real-world scenarios, making them easier to grasp and much more relevant to our everyday lives. This method of teaching has not only helped me develop a deep understanding of the subject but also sparked my interest in how mathematics applies to the world around us.

Practical sessions have played a crucial role in reinforcing theoretical knowledge. These sessions were interactive and hands-on, encouraging me to solve problems and apply the concepts learned in class. This practical approach helped me feel more confident in my problem-solving abilities, and the continuous support from the faculty during these sessions ensured I was always on track.

One of the most memorable experiences during my time in the department was hosting Pi Day in 2023. The faculty was extremely supportive in organizing the event, and it was a great way to combine learning and fun. We organized math-related games and challenges that not only brought out the competitive spirit but also made abstract mathematical concepts more accessible and enjoyable. It was a true reflection of the department's efforts to make mathematics engaging beyond the classroom.

The teachers have always maintained a perfect balance between being approachable and professional. They are eager to help students, whether through one-on-one sessions or group discussions, and they encourage a learning environment where questions and discussions are always welcomed. Their friendly yet professional nature created a positive atmosphere that made learning enjoyable, even when tackling difficult subjects.

In conclusion, my time in the Mathematics department at The Oxford College of Science from 2020 to 2023 has been an incredibly rewarding experience. The department's emphasis on practical learning, combined with the faculty's dedication to making mathematics both understandable and fun, has provided me with a solid foundation in the subject. I am grateful for

all the knowledge, skills, and experiences I've gained over the past three years, and I highly recommend this department to anyone passionate about mathematics.

Name: Teju Singh

Register Number: 20RNS85242

Batch: 2020-2023

During my time at The Oxford College of Science, Department of Mathematics, I had an incredible learning experience. The faculty members were not only knowledgeable but also extremely supportive and friendly. They ensured that every student understood the curriculum thoroughly and never left anyone behind. Their dedication to teaching made mathematics more engaging, and they patiently guided us through complex problems while resolving all our doubts with clarity.

The interactive nature of our classes played a significant role in enhancing our understanding. Discussions, problem-solving sessions, and collaborative learning made every lecture more interesting. One of the highlights was the math lab sessions, where we explored how technology and computers could simplify mathematical problems. These sessions opened our eyes to the advancements in computational mathematics and their real-world applications.

Overall, studying mathematics here was a rewarding experience. The knowledge and skills we gained have been instrumental in shaping our careers, providing us with a strong foundation to tackle real-world challenges. I am grateful to the faculty and the department for their unwavering support and for making our journey in mathematics so enriching.

Name: Tushar Katheria

Register Number: 20RNS85233

Batch: 2020-2023

As an alumnus of The Oxford College of Science, I look back on my time in the Mathematics department with great appreciation. While I was an average student—often in a strategic battle with numbers—the faculty ensured that even students like me could grasp complex concepts. The department fostered a learning environment where curiosity was encouraged, and problem-solving skills were developed, preparing us not just for exams but for real-world challenges (because, let's face it, life throws tougher equations than our textbooks ever did).

I am especially grateful to the faculties, whose patience and dedication made all the difference in my academic journey. Their ability to break down intricate mathematical theories into simpler, digestible concepts was nothing short of remarkable. Whether it was clearing doubts or ensuring that I didn't confuse limits with life's limitations, their guidance helped me navigate

the subject with confidence. Their teaching extended beyond formulas, instilling a logical approach that continues to benefit me in my professional and personal life.

The Oxford College of Science provided me with not only a strong academic foundation but also the ability to appreciate mathematics beyond just passing exams. The Mathematics department, with its exceptional faculty and structured approach, played a crucial role in shaping my critical thinking skills. Looking back, I can confidently say that while I may not have become a mathematician, the lessons I learned here continue to add value both in professional and personal endeavors.